

Your School District Connection

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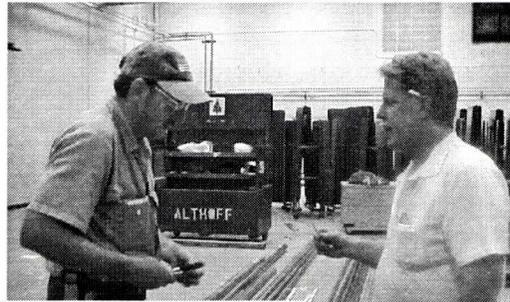
Inspiring all learners to
achieve excellence

Schools Prepare for Opening Day

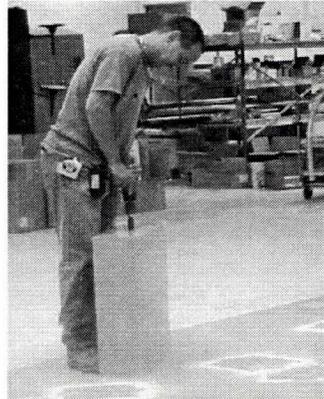
Maintenance projects have been in full force as District 220 Buildings and Grounds personnel and contractors spent summer "vacation" getting buildings ready for the beginning of school. In addition to regular maintenance performed each year, the district is proceeding with a number of major projects identified in its five-year maintenance plan, including:

- Installation of air conditioning at Grove Avenue and Sunny Hill Elementary Schools;
- Reconstruction and paving repair of parking lots and sidewalks at seven buildings;
- Restroom reconstruction at BMS — Station Campus;
- General tuckpointing and brick repair;
- Window and door replacement at Grove, Sunny Hill, Hough, and Lines Elementary Schools;
- School security entry systems in various buildings.

Funding for the projects came from a number of sources, including the maintenance budget, life safety bonds, and a state construction grant.



New pipes will soon handle both cool and warm air at Sunny Hill School.



Equipment is readied for restrooms at BMS— Station Campus.



Reconstructed grounds receive finishing touches at Hough St. School.

District 220 Bond Rating Improves

District 220's bond rating was recently upgraded to AA- from A+ by Standard & Poor's. Dr. Mary Herrmann, Superintendent of Schools, stated, "This upgrade is a reflection of our district's fiscal discipline and the support of the community. Pat Siegel, Assistant Superintendent for Business, has worked diligently with our Board of Education to bring us to this point."

Three factors were key to District 220's bond rating improvement: operating with a balanced budget, high property value (EAV) per capita, and demonstration of community support of District 220 via approved referenda.

Standard & Poor's indicated that an improved bond rating is significant given the financial crises facing many school districts. They also suggested that building a healthier fund balance would probably be necessary in order to further enhance the district's bond rating.

The upgraded bond rating will result in savings for the school district when funds are borrowed. For example, bonds issued for construction may qualify for more attractive rates and will no longer require insurance.

District 220 Strategic Goals

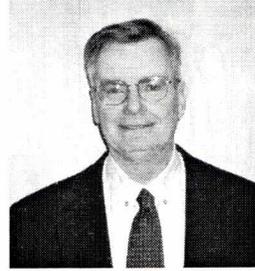
Community & Trust • Resources • Instruction • Staff Development • Staffing • Instruction-Technology

Resources: To design and clearly communicate a financial plan that will instill confidence and support and will generate sufficient revenue to meet all the district's current and future resource requirements.

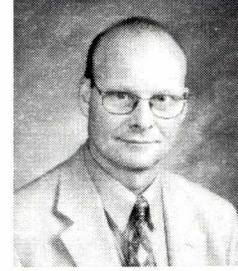
Administration Focuses on Service

In keeping with the District's three E's – *effectiveness, efficiency, and equity* – Dr. Herrmann has announced a new organizational structure for the 2003-04 school year.

In the new plan, the elementary and secondary grades will be given more focused attention under the leadership of *Dr. Michael Gilmore* and *Dr. Tom Leonard*. As Assistant Superintendent of Elementary Education (PreK-5), *Dr. Michael Gilmore* will oversee the elementary and early childhood programs. *Dr. Tom Leonard*, Assistant Superintendent for Secondary Education (6-12), will supervise middle and high school programs while continuing to serve as Principal at Barrington High School.



Dr. Michael Gilmore,
Assistant Superintendent



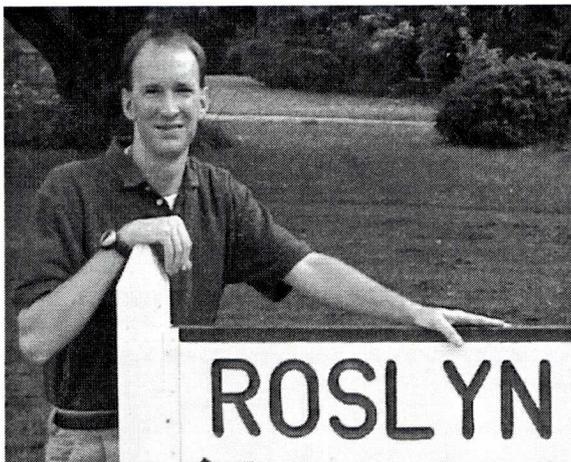
Dr. Tom Leonard,
Assistant Superintendent

Several other administrators will be taking on new or expanded roles and responsibilities as part of the restructuring plan:

- *Connie Simon*, the new Director of Special Services, will be responsible for Special Services PreK-12;
- *Dennis Pauli*, Principal of Countryside Elementary School, will also serve as Director of Curriculum PreK-5;
- *Janice DiVincenzo*, Principal of Lines Elementary School, will add the responsibilities of Director of Literacy PreK-5;
- *Dr. Alena Laube*, Associate Principal at BHS, will assume the duties of Director of Curriculum grades 6-12, and in addition, oversee the English Language Learner program PreK-12; and
- *Jack Bowyer*, Chair of the BHS English Department, and *Dr. Maria Vlahos*, Chair of the BHS Math Department, will expand their duties to include the English and math programs in grades 6-12.

Although new positions have been created, the number of administrators (measured as full-time equivalents) has not increased.

New Principal for Roslyn Road School



Mr. Paul Kirk, Principal

Paul Kirk has been named Principal of Roslyn Road School. For the past two years, Mr. Kirk has been the Associate Principal at BMS—Prairie Campus. Before that, he taught at Waubonsie Valley High School in Aurora. He has a B.A. in Literature and Communication from Benedictine University, an M.A. in Education from North Central College, and certification as a Learning and Behavior Specialist from Northern Illinois University. Kirk states, "I look forward to working with the families and staff at Roslyn Road School."

Kirk was selected from a pool of 60 applicants. The search committee consisted of teachers, Roslyn Road School parents, elementary principals, and administrators. When announcing his appointment, Dr. Herrmann said, "From the beginning of his teaching career to the present, it is apparent that Paul has all the qualities we look for in a principal. He is caring, inquisitive, inspiring, and a lifelong learner."

Replacing Kirk as Associate Principal at BMS Prairie Campus is David Dick, who served as a Dean of Students at BHS last year as part of the District's Leadership Academy.

Community Members Offer Ideas for Building on Middle School Strengths

Last May over 45 community members participated in the third in a series of Community Discussion Groups focused on the Middle School program. The following presents highlights of a report given to the Board of Education.

Many Strengths at Middle School

Participants cited Barrington Middle School (BMS) as an overall strong program that prepares students well for high school. Specific strengths included a wide variety of curricular offerings, team teaching, high quality teachers, and effective leadership from principals.

Opportunities

Suggestions for further strengthening the program included placing a greater emphasis on reading and writing, more proactive communication between parents and teachers, increasing the scope and number of extracurricular offerings, reducing some class sizes, and further extending team learning in grades 7 and 8.

District Managing Enrollment Growth Well

When asked to comment on the potential need for an additional middle school, residents stated that District 220 has done a good job managing the growing enrollment at the middle schools. Over the past ten years, the student population has grown from 1614 to 2030, a 26% increase. Since current projections indicate that future growth may be at a somewhat slower pace, the benefits of a third middle school were unclear to residents at this point in time.

Dr. Mary Herrmann stated, "I believe that the community will be excited with the instruction initiatives for Barrington Middle School. The new Language Arts and World Language programs will place greater emphasis on reading and writing. In addition, the new math program will better match the curriculum to our students. We look forward to working with our staff and community members to further strengthen our schools."

To view the report, go to www.cusd220.lake.k12.il.us and click on "Board Meeting Highlights 7/14."

Thank you to the 280 residents who participated in one or more of the 2002/03 Community Discussion Groups. Any resident of District 220 is welcome to participate. If you would like personal notification of future group meetings, leave your name and address at (847) 842-3501.

District 220 Strategic Goals

Community & Trust • Resources • Instruction • Staff Development
• Staffing • Instruction-Technology

Community & Trust: To build mutual understanding and trust between the school district and its community of stakeholders.

A Message from Your Superintendent

The past two months have been filled with activity preparing our buildings and personnel for the start of the 2003-04 school year. Administrators have worked diligently recruiting and hiring new teachers, assigning mentors, preparing orientation sessions, scheduling classes, and organizing schools to welcome our students. Many staff members spent their summer months learning.

Approximately 750 teachers, administrators, and support staff attended district-sponsored professional development courses related to reading, writing, and mathematics instruction; problem-based learning; differentiating instruction in the classroom; assessing student learning; curriculum mapping; and using technology to enhance learning.

Our students were busy as well. More than 2,000 chose to further enrich their educational experiences by participating in self-funded summer session courses and camps. This year, the District hosted 46 academic classes and 10 sports camps, which were attended by approximately 1,500 Barrington High School students, 361 middle school students, and 287 elementary school students. Plans are underway to expand programming next year.

As summer gives way to the first few days of school, we look forward to another exciting and productive year. This year we will celebrate our 30th year as a unit district by continuing to focus on our Strategic Plan and our commitment to continuous improvement. We are an excellent District... getting better every day. Thank you for supporting our schools.

Mary B. Neumann



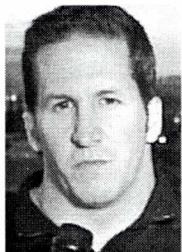
Dr. Mary B. Herrmann



Luc Miron, Hilary Price, and Melissa Kinnaman, work on a project during new teacher orientation.

Profiles In Excellence

In commemoration of our 30th anniversary, District 220 continues to profile some of the many alumni and staff who have been nominated by their peers as exemplifying excellence.



Michael Tobin

Michael Tobin, '84 — After graduating from BHS, Tobin earned a BS from the Walter Cronkite School of Journalism and Telecommunications at Arizona State University. He worked as a general assignment reporter and fill-in anchor at WSVN Miami, FL.

Tobin is now a correspondent for FOX NEWS. In addition to his reporting duties, he has learned desert and combat survival skills while covering wars in Afghanistan and the Gulf.

Catherine Scheid, Middle school teacher — “There was one teacher who was better than just good. She was an outstanding teacher,” says a former student. “Her classroom was a community. I learned more than just 6th grade science that year. I learned about respect and learned that simply listening to a student’s problem can make a huge difference in that child’s life.”



Catherine Scheid

Scheid currently teaches at BMS— Prairie Campus.



Landscaping Donated to BHS

Thanks to the generosity of The Barrington Garden Club, The Little Garden Club of Barrington, and Doering Landscape Contractors, Barrington High School has beautiful landscaping in front of the building. The \$20,000 cost was funded entirely by the two garden clubs and Doering.

This project is one piece of a comprehensive landscape plan that has been developed for the BHS campus. Significant areas are still in need of improvement. If you are interested in donating to any part of the landscape project, please call Mr. Paul Gillette, BHS Associate Principal, at 847-381-1400.

Calendar	August 26 • First Day of School grades 1-12
	September 2 • First Day for Kindergarten & Early Childhood
	September 26 • Institute Day - No School
	October 4 • Homecoming
	October 13 • Columbus Day - No School
	October 23 & 24 • Conferences/Institute Day - No School



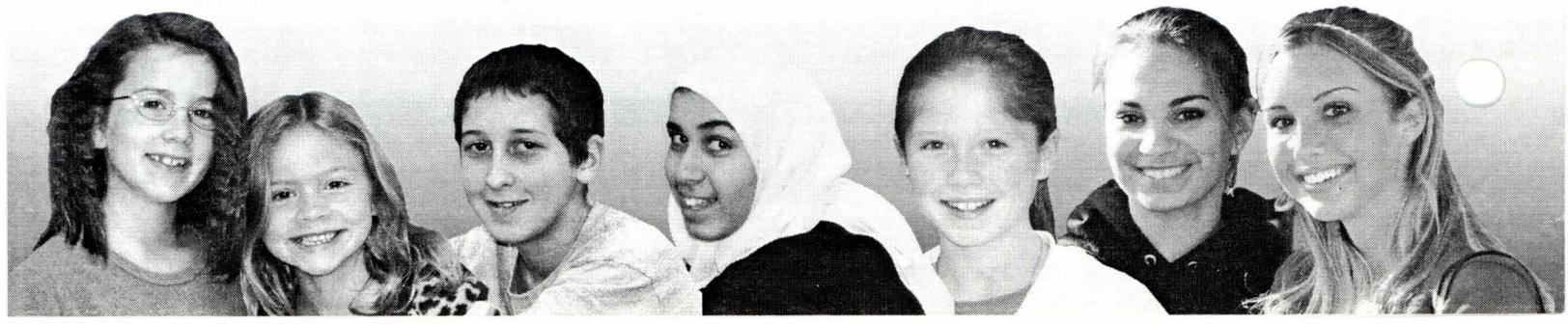
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Superintendent of Schools
 Mary B. Herrmann, Ph.D.

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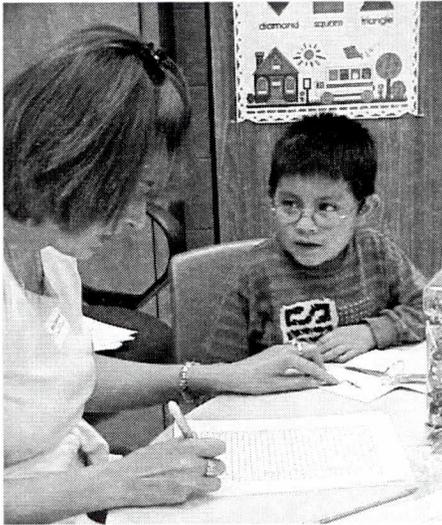
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Students have more time to learn in
Extended-Day Kindergarten.

District 220 Pilots Extended-Day Kindergarten

An Extended-Day Kindergarten program, an instruction initiative recommended by the Strategic Planning Instruction Team, is in its first year at District 220. The pilot program is already proving to be popular among families in the Sunny Hill Elementary School attendance area. Of the 54 Sunny Hill students registered last March for kindergarten, 45 families showed interest in an extended-day kindergarten. Students were then selected by lottery. Two classes — one bilingual and one English — are being held at the Woodland Early Childhood Center and meet from 9:05 a.m. until 2:45 p.m.

The pilot program offers an additional 2.5 hours of instruction compared to District 220's half-day kindergarten program. The increase in instructional time provides for more practice of skills and a deeper level of understanding of concepts. The goal is to help improve academic readiness in the short-term and academic achievement in the long-term.

District 220 Strategic Goals

Community & Trust • Resources • **Instruction** • Staff Development • Staffing • Instruction Technology

Instruction: To develop and implement structures, strategies, and tools to meet the diverse learning needs of our students, in order to improve student achievement.

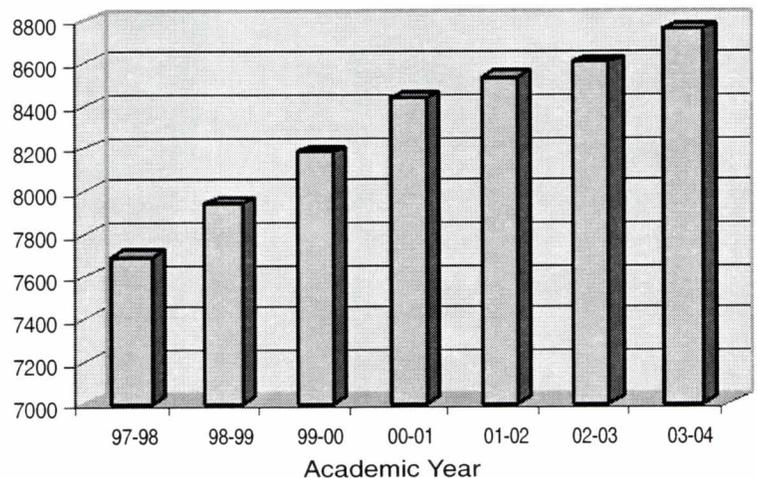
Enrollment Is Growing At District 220

For the sixth consecutive year, student enrollment has grown at District 220. In the 2003/04 academic year, the District is educating 8,758 students, an increase of 2% or 159 students. This growth is actually higher than the mid-level projection of a 2002 demographic study.

Enrollment growth is greater at the higher grade levels. For example, 90% of the growth appeared at the high school and middle school levels. The actual growth trend within the grade levels is consistent with demographic predictions.

District 220 is using building spaces and teaching resources creatively to accommodate the steady increase in enrollment. Examples include the use of mobile classrooms at BMS—Station Campus and teacher assistants throughout the District.

Student Enrollment



Source: District 220 30 Day Enrollment

New Teacher Contract a “Win” for All

The Barrington Education Association and the Barrington Community Unit School District 220 Board of Education have ratified a new three-year contract, which will be in force until August 31, 2006.

Deb Etzel, Board of Education President, stated, “This contract will enable us to improve the educational and financial health of District 220.”

Based upon financial projections, total costs of the contract are consistent with the projected growth in revenue given the existing tax rate and the state’s Tax Cap legislation. Highlights include:

- Two additional teacher work days for professional growth and curriculum development; the first will be added in 2003-04, and the second in 2004-05.
- An average increase in total compensation of 5.3% annually for a teacher currently in the District. The rate is based on cost-of-living increases, years of service, and compensation for additional days worked. The starting salary for a teacher with a Bachelor’s degree and no experience will be \$36,003. The top salary for a teacher with a Master’s degree, 45 hours toward a doctorate, and 20 years of experience, will be \$90,008.

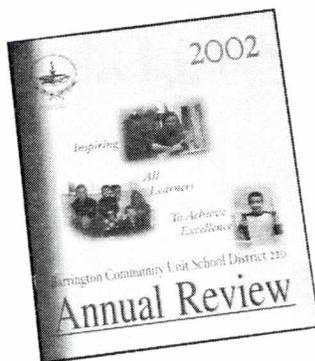
- A restructured Advisory Program at the High School that increases student instruction time.
- A more flexible medical benefits plan. The medical plan has been restructured to offer several different options. The District projects significant cost savings from this new plan, which help fund the salary and stipend increases.

2003—04 Calendar Change
 New Teacher Institute Day on Monday,
 Feb. 17, 2004 — NO SCHOOL
 New Last Day of School — Friday, Jun. 11, 2004
 if all snow days used

Ted Groat, Executive Secretary of the Barrington Education Association, added, “The members of the Board of Education need to be applauded by the community for their efforts to be both guardians of the taxpayers’ dollars and advocates for a quality school district.”

District 220 Wins Communication Awards

Three District 220 publications received awards from the Illinois Chapter of the National School Public Relations Association. The annual communications contest received submissions from the Chicagoland area as well as across the state. Entries were judged on standards of excellence by professionals in the fields of journalism, graphic design, and website communication/design.



An Award of Excellence went to the 2002 Annual Review, a report to all district residents.



Awards of Merit were received for staff recruitment brochures: BHS Passport to Opportunity and Welcome to Barrington CUSD 220.

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Staffing: To develop and implement human resource strategies and desirable working conditions that will result in attracting and retaining high quality staff.

Resources: To design and clearly communicate a financial plan that will instill confidence and support and generate sufficient revenue to meet all the district’s current and future resource requirements.

Congratulations BHS Seniors

National Merit Semi-Finalists

Matthew Andersson	Vidur Gangwal	Jeff Lichtenstein
Leigh Biddlecome	Emily Goodman	Jeffrey Lin
Gabriel Broughton	Vern Kerchberger	Lauren Miller
Kathleen Chung	Kenneth Kline	Amanda Smith
Sean Cloney	Karin Lee	
Allison Flauter	Jonathan Li	

National Merit Commended Students

Alex Barten	Carson Griffis	Brian Robertson
Matthew Bayer	Niket Gupta	Christopher Rohde
Joanne Belisle	Dan Hoang	Bradley Sauer
Daniel Bruhl	Mike Karson	Mike Sellergren
Amanda Civitello	David Kierig	Peter Shaeffer
Caitlyn Costello	Steven Luu	Luke Thominet
Matthew Darch	Jasel Panchal	Andrew Watt
Chloe Eastridge	Amanda Paulson	
Sean Gilmore	Kevin Reich	

School Bus Safety Reminders

Remember that Wednesday is early release day. Please be sure an adult is home to receive kindergarten students and/or students with special needs.

If red lights are flashing, STOP! They show that children are getting on or off the bus and may be crossing the street. In a two-lane roadway, vehicles in *all* lanes of traffic must stop.



Our Pride is Showing

A Message from Your Superintendent



Dr. Mary B. Herrmann

It is with great pride and enthusiasm that we join together in celebrating a wonderful start to our 30th school year as Barrington Community Unit School District 220. When our doors opened in August, we warmly welcomed 8,758 students into our classrooms—an increase of 159 students throughout the district, with the largest growth at the high school level.

Every day is cause for celebration in our schools. We find it in our students as we look at their increasing test scores and high-quality work. They continue to stretch us as we strive to inspire them all to excel.

We feel this same pride when we look at our greater community. Throughout this anniversary year, we have featured *Profiles in Excellence*, highlighting individuals who represent the thousands of outstanding graduates and staff members who have positively influenced our schools and community over the past thirty years. This gratitude toward our community is also visibly displayed on the anniversary banners hanging along the streets of the Village of Barrington, which were generously donated by our PTOs.

Our sense of community was further enhanced during our recent homecoming parade, which featured, in addition to our high school groups, many students from our elementary and middle schools, large numbers of alumni, and our District 220 Educational Foundation. It was a truly a celebration of our wonderful community.

Our pride is showing! We have thirty years of excellence behind us and we are continually improving. This year, with our Strategic Plan to guide us, we continue to focus on fulfilling our mission—to *inspire all learners to achieve excellence*—by concentrating our efforts on Engagement, Achievement, and Excellence in all areas.

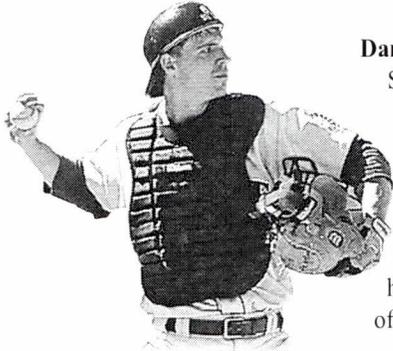
Thank you for continuing to support our community schools.

Mary B Neumann

Celebrating 30 Years as District 220

Profiles in Excellence

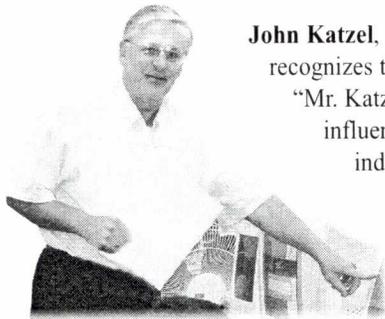
In 1973, three school districts in the Barrington area combined to form the Barrington Community Unit School District 220. Thirty years later, we celebrate the people—the students and staff—of District 220. Our continuing *Profiles* series highlights the extraordinary achievements and inspirations of people who embody the district’s mission, “*Inspiring All Learners to Achieve Excellence.*”



Dan Wilson, BHS '87 — Outstanding defensive catcher for the Seattle Mariners. While at BHS, Wilson played baseball, football, and hockey. He earned All-State baseball player twice.

Though he was drafted by the Mets, Wilson postponed that opportunity to major in Mechanical Engineering at the University of Minnesota. After college, Wilson began his professional career with the Cincinnati Reds. For the last 10 years he has played with the Seattle Mariners, including being a member of the 1996 American League All-Star team.

Wilson’s zeal for learning continues today. Both Dan and his wife, **Anne Palmer Wilson** (BHS '87), promote literacy among homeless children in Seattle.



John Katzel, Elementary School Teacher — Katzel is a dedicated teacher who recognizes the individual student’s talents and interests. One student offered, “Mr. Katzel draws out the best in you. He was my most supportive and influential teacher because of his genuine interest in me as an individual.”

Katzel’s teaching and inspirations extend beyond traditional school hours. His students have met in the early hours for bird watching at the Barrington Park District and even at 3 a.m. during the Timberlee Environmental Education outing to see Mars and Jupiter.’

A Sweet Celebration

PTO volunteers added a sweet touch to District 220’s 30th anniversary celebration at Homecoming by baking over 600 cupcakes. Students and alumni enjoyed the treats!



Inspiring all learners to achieve excellence

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